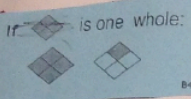
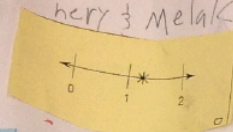


17 is one whole:  B4

very 3 Melika  C1

Melinda and Jamie ordered two pizzas. Melinda ate all but $\frac{1}{5}$ of a pepperoni pizza and Jamie ate all of the cheese pizza. What fraction of all the pizzas did they eat together? E2

For exercise, Jody will dance for 30 minutes. What fraction of her exercise will it be after 15 minutes? E5

Ms. Kennedy put 9 tiles in a bag. Some were yellow and some were red. The students found out that there were 3 red tiles and the rest were yellow. What fraction of all the tiles in the bag were yellow? E10

There are 4 pizzas very ate 2. Which fraction of the pizzas did he eat? E9

There are 10 strawberries. Jessie ate 3. What fraction of strawberries did he eat? E8

Mario bought new socks. The package had 6 pairs: 3 white pairs and 3 black pairs. He lost one of the black pairs. What fraction of the new socks did he still have? E6

Ben is making friendship bracelets. He usually strings 12 beads to make a bracelet. He was 2 beads short on his last bracelet. What fraction of the last bracelet was finished? E8

We cut the watermelon into 4 pieces. 3 pieces of the watermelon was eaten. What fraction of the watermelon is left? E1

The Gomez family bought 2 pies for Thanksgiving dinner. They cut each pie into 8 slices. That night the family ate all of one pie and 2 slices of the 2nd pie. What fraction of all of the two pies did the Gomez family eat? E7

Mom bought 8 apples. Marsha ate three, Janice ate 2 and Jacob ate the other three. What fraction of the apples did Marsha and Janice eat? E4

I disagree that $\frac{9}{5}$ is equivalent to 0.5 because $\frac{9}{5}$ is more than 1 and there are 2 ones

I disagree that $\frac{9}{5}$ is equivalent to 0.5 because $\frac{9}{5}$ is more than a whole

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Kiana and Austin

Red strips (A):

- $\frac{1}{4}$ (A1)
- $\frac{5}{6}$ (A2)
- $\frac{10}{12}$ (A3)
- $\frac{9}{5}$ (A4)
- $\frac{7}{7}$ (A5)
- $\frac{6}{9}$ (A6)
- $\frac{1}{2}$ (A7)
- $\frac{3}{10}$ (A8)
- $\frac{5}{8}$ (A9)
- $\frac{2}{2}$ (A10)

Blue strips (B):

- B8: Rectangle with 1/4 shaded
- B10: Square with 5/6 shaded
- B7: Grid with 10/12 shaded
- B4: Two diamonds, one shaded (1/2)
- B1: Grid with 6/9 shaded
- B2: Circle with 1/2 shaded
- B3: Hexagon with 3/10 shaded
- B5: Rectangle with 5/8 shaded
- B6: Two squares, one shaded (1/2)

Text boxes:

- "If is one whole:"
- "If is one whole:"

Yellow strips (C):

- C1: Number line 0 to 1, * at 1/4
- C4: Number line 0 to 1, * at 1/4
- C7: Number line 0 to 2, * at 1
- C8: Number line 0 to 1, shaded from 0 to 1/2
- C9: Number line 0 to 1, shaded from 0 to 1/4
- C5: Number line 0 to 1, * at 1/4
- C6: Number line 0 to 1, shaded from 0 to 1/4

Blue strips (D):

- D1: Two boxes of 5 hearts, one shaded (1/2)
- D3: Two boxes of 5 dots, one shaded (1/2)
- D8: Two boxes of 5 squares, one shaded (1/2)
- D5: Two boxes of 5 stars, one shaded (1/2)
- D4: Two boxes of 5 circles, one shaded (1/2)
- D6: Two boxes of 5 circles, one shaded (1/2)

Yellow sticky notes:

- "I disagree with D3 because ^{that 1/4} It not in the right place."
- "I disagree that B3 is equivalent to $\frac{1}{4}$ or a whole."
- "I disagree that D3 is equivalent to $\frac{1}{4}$ because D3 has 9 counters."
- "I disagree that $\frac{1}{2}$ is equivalent to $\frac{1}{4}$ because each box have 5 square and 9 are shaded in."
- "I disagree that $\frac{10}{12}$ is equivalent to $\frac{5}{6}$ because there is 10 square and 9 shaded."
- "I disagree that A7 is equivalent to B3 because there isn't a $\frac{1}{4}$ or a whole."
- "I disagree that D8 is equivalent to $\frac{6}{9}$ because there is 10 square and 9 is shaded."
- "I disagree that $1\frac{1}{4}$ is equivalent to X because it's not even a whole number."

$X = \begin{matrix} \circ & \circ & \times \\ \circ & \circ & \times \\ \circ & \circ & \times \end{matrix}$

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Devin and

$\frac{1}{2}$

$\frac{1}{4}$

$\frac{5}{6}$

$\frac{1}{4}$

$\frac{2}{5}$

$\frac{6}{9}$

$\frac{10}{12}$

$\frac{3}{10}$

$\frac{5}{8}$

Janella

For exercise, Jody will dance for 30 minutes. What fraction of her exercise will it be after 15 minutes?

Jane bought a pie. The pie had 8 pieces. Her friend ate 5 pieces. Jane ate 2 pieces. What fraction of the pie did they eat?

We cut the watermelon into 4 pieces. 3 pieces of the watermelon was eaten. What fraction of the watermelon is left?

Mario bought new socks. The package had 6 pairs: 3 white pairs and 3 black pairs. He lost one of the white pairs. What fraction of the new socks did he still have?

The Gomez family bought 2 pies for Thanksgiving dinner. They cut each pie into 8 slices. That night the family ate all of one pie and 2 slices of the 2nd pie. What fraction of all of the two pies did the Gomez family eat?

Jordan bought two packs of cookies. Each pack brought 5 cookies. He only ate one because they tasted bad. How much are left?

Ms. Kennedy put 9 tiles in a bag. Some were yellow and some were red. The students found out that there were 3 red tiles and the rest were yellow. What fraction of all the tiles in the bag were yellow?

Ben is making friendship bracelets. He usually strings 12 beads to make a bracelet. He was 2 beads short on his last bracelet. What fraction of the last bracelet was finished?

Melinda and Jamie ordered two pizzas. Melinda ate all but $\frac{1}{5}$ of a pepperoni pizza and Jaime ate all of the cheese pizza. What fraction of all the pizzas did they eat together?

Mom bought 8 apples. Marsha ate three, Janice ate 2 and Jacob ate the other three. What fraction of the apples did Marsha and Janice eat?

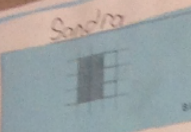


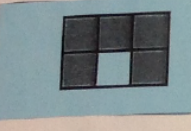
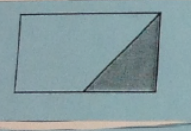
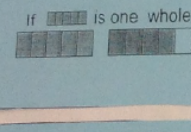
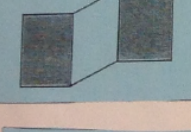

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Devin and Sandra
 6/9
 3/10
 10/12
 5/8
 5/6
 1/4
 9/5
 2/3
 1/2

B1
 B3
 B7
 B4
 B10
 B6
 B9
 B6
 B2

C1
 C1
 C4
 C1
 C1
 C1
 C9
 C6
 C1

D1
 D3
 D4
 D1
 D4
 D7
 D8
 D10
 D6

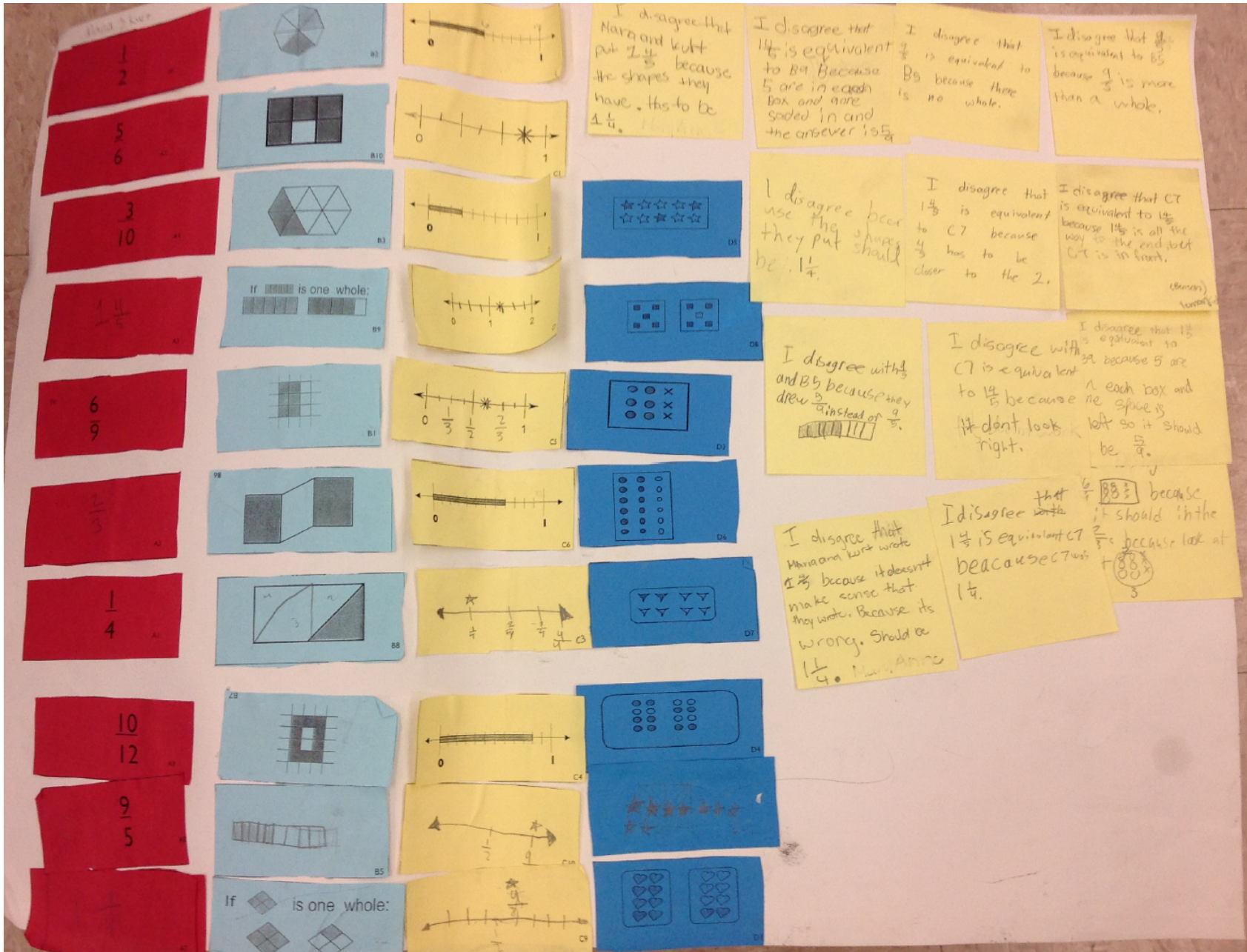
If  is one whole:
 If  is one whole:
 If  is one whole:
 If  is one whole:
 If  is one whole:
 If  is one whole:
 If  is one whole:
 If  is one whole:

Melinda and Jaime ordered two pizzas. Melinda ate all but 1/3 of a pepperoni pizza and Jaime ate all of the cheese pizza. What fraction of all the pizzas did they eat together?
 Mom bought 8 apples. Marsha ate three, Janice ate 2 and Jacob ate the other three. What fraction of the apples did Marsha and Janice eat?
 Mario bought new socks. The package had 6 pairs. 3 white pairs and 3 black pairs. He lost one of the black pairs. What fraction of the new socks did he still have?
 We cut the watermelon into 4 pieces. 3 pieces of the watermelon was eaten. What fraction of the watermelon is left?
 For exercise, Jody will dance for 30 minutes. What fraction of her exercise will it be after 15 minutes?

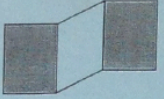
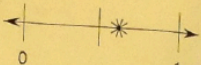
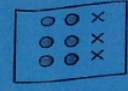
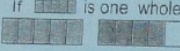

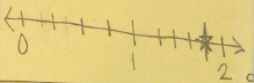
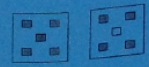

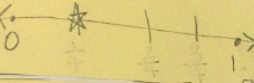
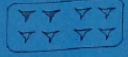

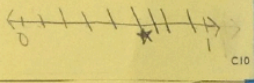


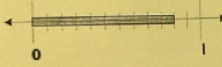


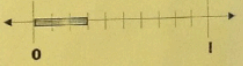


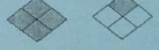
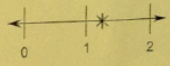


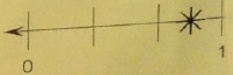
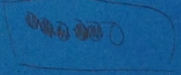

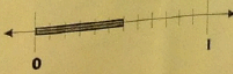


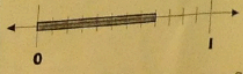
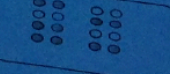
I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because 12 is not half of 18.
 I disagree that $\frac{3}{4}$ is equivalent to $\frac{6}{8}$ because it's not a whole.
 I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because 12 is not half of 8.
 I disagree that $\frac{2}{6}$ is equivalent to $\frac{1}{3}$ because there are 12 pieces. But the other 12...
 I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because in columns there are 3 and 2 are colored in. Hazel
 I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because it does not show half.
 I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because it's a whole.
 I disagree that $\frac{1}{2}$ is equivalent to $\frac{2}{6}$ because there are 18 and there is 12 that are shaded and it's not half.

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$\frac{3}{5}$				Benson had three pieces of pizza. He ate 2 pieces. How many pieces are left?
$\frac{9}{5}$	If  is one whole: 			Melinda and Jamie ordered two pizzas. Melinda ate all but 1/5 of a pepperoni pizza and Jaime ate all of the cheese pizza. What fraction of all the pizzas did they eat together?
$\frac{1}{4}$				We cut the watermelon into 4 pieces. 3 pieces of the watermelon were eaten. What fraction of the watermelon is left?
$\frac{6}{9}$				Ms. Kennedy put 9 tiles in a bag. Some were yellow and some were red. The students found out that there were 3 red tiles and the rest were yellow. What fraction of all the tiles in the bag were yellow?
$\frac{10}{12}$				Ben is making friendship bracelets. He usually strings 12 beads to make a bracelet. He was 2 beads short on his last bracelet. What fraction of the last bracelet was finished?
$\frac{3}{10}$				Joyce cut the pizza in 10 parts. She ate 7 parts. How many pieces did she eat?
$\frac{1}{2}$	If  is one whole: 			The Gomez family bought 2 pies for Thanksgiving dinner. They cut each pie into 8 slices. That night the family ate all of one pie and 2 slices of the 2 nd pie. What fraction of all of the two pies did the Gomez family eat?
$\frac{5}{6}$				Mario bought new socks. The package had 6 pairs. 3 white pairs and 3 black pairs. He lost one of the black pairs. What fraction of the new socks did he still have?
$\frac{1}{2}$				For exercise, Jody will dance for 30 minutes. What fraction of her exercise will it be after 15 minutes?
$\frac{5}{8}$				Mom bought 8 apples. Marsha ate three, Janice ate 2 and Jacob ate the other three. What fraction of the apples did Marsha and Janice eat?

I disagree that $\frac{2}{3}$ is equivalent to $\frac{2}{3}$ because if you better with $\frac{4}{6}$ because for $\frac{4}{6}$ they put this

$\frac{2}{3} = \frac{4}{6}$ or $\frac{2}{3}$

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